



# Coorow Primary School

29th June 2023

▶ Edition 52



## THE COOROW QUILL

Our school is built on the land of the Yuat people – the Yuat are part of the Noongar nation. We respectfully acknowledge that the Yuat have been the custodians of this country for many thousands of years and we pay our respects to their Elders past and present.

It's already the final newsletter for Term 2. I can't believe how quickly the year is passing!

We are well into winter, and the time of year the Noongar people call Makuru. It is supposed to be the coldest and wettest time of year. It hasn't been very wet this year, but COLD! There has been frost on the grass and the wind-screens, and Ash was astonished to find a layer of ice in the birdbath when he went to fill it on Tuesday morning!

### Principals Professional Review

I recently undertook the Principal's Professional Review. This is a new process in the Education Department. It's similar to performance management, except that it requires a principal to gather evidence and reflect on their performance in their role over the last three years, and to plan for future improvement.

Like the Public School Review (another self-review that many of you may remember from 2021 - and that we get to do again in 2024) it is a challenging process but it is well worth completing because it makes you think deeply about every aspect of what you do. And like the PSR, the process ends with a visit from two reviewers who discuss the evidence and the principal's judgements about their performance and their planned improvements.

As part of the reviewers' visit, I had to prepare a short speech to introduce myself, give a bit of information about my background, and explain my beliefs about education. I thought I would like to share some of my speech with you, so that you can understand a bit more about me and why I do what I do. It's all about learning, about growth, about improvement, and about being the best that I can be. Those are the same things that we say to the children every day!

*Since commencing my teaching career in 1984, I have been lucky enough to teach in some amazing areas of the state. I've taught in the city, and in some extremely remote areas; in some of the biggest schools - one that had over 980 students - and in some of the smallest. I've taught children from all cultures and all backgrounds and loved learning from and with them all.*

### Dates to remember



Friday 30 June End of Term	Picnic @ the Hill
Monday 17 July	Students commence term 3
Tuesday 18 July	No lunch orders today
Wednesday 19 July	Community NAIDOC in Morawa
Monday 24 July	P&C Meeting
Wednesday 26 July	3Ups
Friday 28 July	Eneabba Cross
Tuesday 15 August	Assembly Open Classrooms



**Our vision**  
*At Coorow, we strive to do our best. We are confident and resilient. We laugh and learn and grow together.*

*I became principal unexpectedly in 2018, and at first, I had absolutely no idea what I was doing! I found that very stressful because it is important to me to be capable and confident and good at what I do. Now I am half-way through my sixth year - in that time I have asked a lot of questions, sought a lot of support, done a lot of professional learning, made and fixed a lot of mistakes, taken a lot of advice, acted on a lot of uncomfortable feedback, and I think I am getting there! There is still a lot I want to learn and do, though!*

*I believe that one of my strengths is continually learning and seeking new knowledge. I am, first and foremost, an educator, and I find the new discoveries in the neuroscience of learning fascinating. I am keen to share the new things I learn with the staff and work with them to find ways to apply them. I also love the new field of evidence-based practice (observation and measurement to find out what works best in classrooms) and have loved the opportunity to lead its implementation in our school.*

*I have also discovered a strength that I would never have expected in fostering the school development cycle, and engaging teachers and families in the process. I love collecting the evidence that shows what we are doing well and what we need to work on, that evidence helps us to develop plans, and the plans drive our actions, and then we review - and the review provides the evidence for the next cycle, as we work towards making the school better.*

*It's really important to me to develop relationships with parents. I want all the parents to know that we are walking beside them as their children grow and develop. I will sit and listen if they have worries and offer support, if I can, when it is needed. I will work to mentor, challenge, and extend their children, in academic areas, but also in real-world skills like problem solving, assessing risk and managing their own behaviour. And I want them to know that the teachers and I celebrate with the children when we see their learning and their growth.*

*When I became a principal, I missed the classroom and the students and especially the feeling that I could make a difference. I always knew that I did not, and could not, make a difference to everyone every year, but every few years, there would be that one student that I could make the big difference for. It's taken a long time for me to realise that I still make a difference. I can make a difference for every teacher and every family because, as principal, I am the one that provides the right conditions - the environment where teachers and parents receive the support that they need to grow great kids who do their best; where teachers feel validated and trusted and they want to strive to be the best that they can be; and where everybody, staff and students, parents and community members, feel that this is their school.*

*And I realise now that I can still make a difference, not just for 'that one student', but for every student. I want every child in my care to do as well as they can academically, to be challenged to be even better, and to apply their knowledge and skills to their lives; I want them to be bold, independent, and resourceful, and have sound judgement; I want them to have empathy, know the value of kindness, and understand that people want and need different things to be successful; I want them to have a determination to build a better, fairer, more responsive world. Finally, I want them to have a sense of belonging and a belief that this school in this town is, and always will be part of 'their place' in the world - the place where they grew up that helped turn them into adults that we all respect and admire.*

#### Basketball sessions during Thursday Phys-Ed



### 3 Ups

It's almost the time when we welcome the next group of our littlest students - 2024 kindy kids will begin their 3 Ups transition on Wednesday July 26! The session will run from 10.40-12.40 every second week. Parents are welcome to stay with their children for as long as they wish, to make sure they are settled and happy before saying goodbye.

This year, we will be offering some special sessions for 3Ups parents. On the first day, July 26, all parents are invited to our first 'Parent Café' with the principal. We will enjoy some delicious coffee and you will have a chance to ask all your questions about 3Ups, Kindy, and our school. Details will be sent soon to all families registered for 3 Ups.

Most of the other sessions will be open to all families, whether they have a child at 3 Ups or not, and information will be sent to everyone. We hope you will be able to join us.

### Problems and Complaints

Do you have a problem with something that we have done, or the way we are doing something? It doesn't matter how hard people are trying to get things right, there will always be times when they go wrong. Sometimes badly wrong, and sometimes 'little niggly wrong.'

If there is something that you are not happy about, big or little, it is important that you tell us so we can fix it. If we don't know about your problem, then we can't work with you, so please come directly to us, rather than discussing the problem elsewhere.

If you have tried to discuss your problem with us and you are not satisfied with our response, you may wish to escalate the matter and make a complaint.

I have uploaded our Complaints Policy to Audiri for your reference. It tells you how to approach the school about a problem, how we will respond, and how to make a complaint if you need to.

The chart below is taken from the policy and tells you who to approach. Remember, it is important to make an appointment so that the person has the time set aside to listen and work with you and can also guarantee the privacy that you will need. Trying to talk about a problem in a busy classroom or office, with your children or others around, is not productive.

Your problem is about	Who to approach
School policies	Principal – by phone, email or appointment
Confidential problems concerning the welfare of your child	Principal – by phone, email or appointment
Problems with the class teacher	Firstly, contact the class teacher by note, email, appointment, or by phone after 3.05pm.  If the problem is not resolved after contacting the teacher, contact the principal, preferably by email.
Problems with the principal	Principal – by phone, email or appointment
Problems with another staff member	Principal – by phone, email or appointment
Bullying or other problems with friends	Class teacher by note, email, appointment, or by phone after 3.05pm
Classroom routines, academic work or homework	Class teacher by note, email, appointment, or by phone after 3.05pm



### Interviews and classroom volunteers

Our reports were sent home on Tuesday of Week 9, much earlier than most schools, to give you time to make an appointment with the teacher to discuss your child's progress. Only a few families have taken advantage of this, so next term, I will again be encouraging you to make an appointment. Evidence tells us that children do better at school when their parents are involved in their education and work with the teacher. An interview is one way to do this.

Another way to be involved in your child's education and see what is happening in the classroom is to be a volunteer. Several parents have asked for opportunities to volunteer in the classroom, so a sign-up will soon be coming out to you via email. We hope you will choose a date and come and help in the classroom for a while. Non-mobile babies are welcome, but if you have crawlers, toddlers, or pre-schoolers, they can be very distracting, and it would be helpful if you make other arrangements for them. Grandparents and other family members are all welcome to sign up, too, if they wish to.

### Bus notifications

Please don't forget to tell us (and your bus driver) if your child will not be catching their usual bus home after school. Most parents remember to do this on days when they have special plans, but many forget on the days when we have events at school. Assembly days, or days like the cross-country when there are many parents here, can be chaotic at bus duty time. Sometimes we have made buses wait because we are looking for children, not realising that they have already left with parents.

Please also make sure that we know if your bus child is being picked up by someone else. This is for the children's safety and is part of our duty of care to them. It is also essential to notify us if a Kindy or Pre-Primary child is being picked up by someone other than their usual carer.

Have a lovely relaxing holiday. I hope you all find time to rest and enjoy spending time together. I look forward to working with you all again in third term (and I'm looking forward to some Spring weather before too much longer!)



**School lunches will not be available on Tuesday 18 July, which is the first Tuesday of term 3.**



## *Honour Certificates*

**Kira** for being a terrific learner in all writing lessons! It has been wonderful to see you use adjectives to make your writing more interesting. Keep up the great work!

**Micheal** for always trying his hardest in all subject areas. You enjoy taking on challenges and approach all tasks with a smile on your face. Keep up the great work Micheal!

**Oliver** for being a learner by consistently practicing your reading, both at home and at school. You are becoming more confident and fluent every day. Keep it up!

**Kai** for being brave and responsible. Having the courage to make good choices in the classroom even when it is hard. As well as setting goals and working towards these both in the classroom and at home. Excellent work Kai!

**Shante** for being a determined learner. Demonstrating dedication to continual improvement, especially in the subject area of mathematics. A learner mindset will take you far !



Enrolment packs are available from Coorow Primary School. Please phone the office on 99522800 or email us at [coorow.ps@education.wa.edu.au](mailto:coorow.ps@education.wa.edu.au) for further information.



Department of  
Education

**Shaping the future**

# School enrolments are now open for 2024

If your child is starting **Kindergarten, Pre-primary, Year 7** or **changing schools** you will need to apply to enrol by **21 July 2023**.

Find out more:  
[education.wa.edu.au/enrol](https://education.wa.edu.au/enrol)



Welcome to Coorow Primary School 3Ups program for 2023. If you would like your child to attend 3Ups can you please complete the enrolment form available from the office, or alternatively contact us and we will email one to you.

## 2023 3-Ups

This year we are going to be learning exploring the works of author, Eric Carle. Please join us from 10.40am-12.40 pm every second Wednesday of term. You will need to bring a hat, drink bottle and snack. Please also pack a spare set of clothes for your child in case they get wet or messy.



26 July

9 August

23 August

6 September

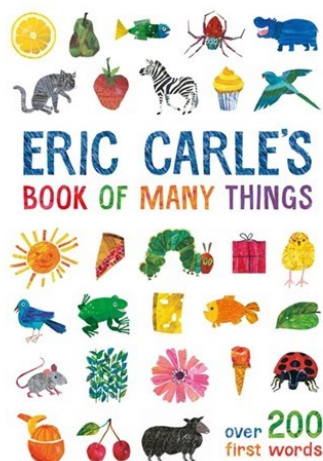
20 September

18 October

1 November

15 November

29 November



### Session Timetable

10.40	Arrive
10.40-11.10	Outside play and snack
11.10-12.10	Story, songs, fine motor activities, animal related activities
12.10-12.40	Outside play
12.40	Pick-up

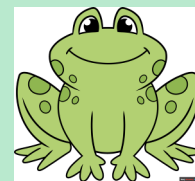


## Frog Bog Opening

Our senior science class officially opened the new Frog Bog on Wednesday 21 June.

Students constructed the frog bog under guidance from their teacher Miss Herbert.

Students constructed a bridge, measured the layout of the garden, dug up the ground, installed the ponds, which required cutting, folding, support and rock decoration. Students made frog cookies which were served at the opening.



It looks amazing and we are all waiting in anticipation of the arrival of our first frogs.



Below are links to a couple of websites which contain great resources for parents and children.



[Kids Helpline | Phone Counselling Service | 1800 55 1800](https://www.kidshelpline.com.au)



**Desert Blue Connect**

[Desert Blue Connect](https://www.desertblueconnect.com.au)



# HOW YOU CAN OFFER SUPPORT TO SOMEONE EXPERIENCING DOMESTIC OR FAMILY VIOLENCE

## BELIEVE

AND TAKE THEIR FEARS SERIOUSLY



LISTEN WITHOUT INTERRUPTING OR JUDGING

NEVER BLAME THE PERSON EXPERIENCING THE VIOLENCE



DON'T TELL SOMEONE WHAT THEY SHOULD OR SHOULDN'T DO.

## OFFER PRACTICAL HELP



TRANSPORT



APPOINTMENTS



CHILD MINDING



A PLACE TO ESCAPE



HELP EXPLORE OPTIONS  
[1800respect.org.au](http://1800respect.org.au)

IN AN EMERGENCY OR IF IS SOMEONE IS IN IMMEDIATE DANGER,

**CALL 000**

# 1800RESPECT

NATIONAL SEXUAL ASSAULT, DOMESTIC FAMILY VIOLENCE COUNSELLING SERVICE



# 100

## CELEBRATING THE CENTENARY OF MORAWA DISTRICT HIGH SCHOOL

INCLUDING 60 YEARS OF AGRICULTURAL EDUCATION IN MORAWA

### FRIDAY 4 AUGUST 2023

1:30PM - 5:00PM


- Welcome Assembly
- Open Classroom Displays
- Afternoon tea & cutting of the cake
- Performances by the School Brass Band, Choir & Pop Band
- Breakfast available for purchase on Saturday 5 August at Morawa District High School 7am

**FOLLOWED BY MORAWA P & C EVENT**

6pm - Town Hall  
\$50 per ticket

\*Live Entertainment & Food\*

18YRS+ Event  
Tickets available through Eventbrite



'GROWING GOOD PEOPLE'  
CELEBRATING THE PAST, PRESENT & FUTURE

# 100

## MORAWA DISTRICT HIGH SCHOOL CENTENARY CELEBRATION

### Accommodation Options


#### Camping/caravanning

- Morawa Caravan Park - no booking required, first in first served.
- Gutha - no booking required, toilets available.
- Canna - booking required via Facebook or Paul Offszanka 0428 939 217, amenities & power available, small donation for use.
- Koolanooka Springs - no booking required, toilets and wood BBQ available.

#### Units/Chalets

- Morawa Caravan Park - 9971 I204
- Everlastings Guest House - 0428 603 025
- Morawa Hotel - 9971 I060
- B&B Helen Meynell - via Facebook
- B&B Casey Tillett - via Airbnb

'GROWING GOOD PEOPLE'  
CELEBRATING THE PAST, PRESENT & FUTURE





112TH MOORASHOW

Sat 16 SEP, 2023 | 10:00am-Late

FAMILY DAY!



**FUN! FREE ENTERTAINMENT**



**HARVEST ROAD DISCOVERY TRAIL**



**HANDMADE & LOCAL STALLS**



**COMMUNITY EXHIBITIONS**



**FOOD STALLS**



**BAR & DJ**

Megan 0428 657 200 | www.moorashow.com.au | @moora\_show | @moorashow



# OPEN DAY

Friday 28th July 2023

Gates open from 10.00 am to 2.00 pm

Activities • Displays • Demonstrations

Prospective parent & student information sessions  
11.00 am & 1.00 pm timeslots in the farm classroom

Your gateway to a STEM education and a career in a growth industry...



WESTERN AUSTRALIAN COLLEGE of AGRICULTURE  
Morawa  
An Independent Public School

T: 9971 4600  
E: morawa.WACoA@education.wa.edu.au  
W: morawaag.wa.edu.au

WA College of Agriculture - Morawa | wacoa\_morawa

Excellence and innovation in agricultural education



Department of Education  
GOVERNMENT OF WESTERN AUSTRALIA

Premier's Reading Challenge

Reading can take you  
*anywhere*

The Premier's Reading Challenge is a four-month voyage through the enchanting world of books. Fly above the clouds, dive into the depths of the ocean and uncover great mysteries as you explore thousands of amazing stories.

Register at [premierreadingchallenge.wa.edu.au](https://premierreadingchallenge.wa.edu.au) to start your magical journey.

CATHOLIC EDUCATION  
WESTERN AUSTRALIA

A I S W A  
Association of Independent Schools  
of Western Australia

Welcome to the challenge! We encourage you to join us in unlocking the wonderful world of reading for your students.

The challenge is for students from Kindergarten to Year 10 to read 12 books or more during the challenge.

Students can win some fantastic prizes.

Now, more than ever, books can help transport, transform and inspire students to explore thousands of amazing stories.

Students can register online, or have a parent or carer register for them. Once registered, students can search over 7,000 books from the online booklist to plan and log books they read during the challenge. There is something for every student. From historical novels to graphic novels, comics to newspapers, song lyrics to poems, all of these count towards their Reading Challenge totals.

If you are a returning champion, you just need to sign in.

## Central Midlands Senior High School Transition Program 2023

Year 6 students who are considering attending Central Midlands Senior High School (Moora) in 2024 are invited to take part in the Transition Program during second semester. This consists of an

Orientation Day on Monday, August 21 and Transition Days on Thursday and Friday, November 9 – 10. The Orientation Day allows students to become familiar with the school layout, their future peers and teachers, while participating in fun activities. Parents are able to have a tour of the school on this day and the Moora

Residential College will conduct a tour beforehand, as well. The Transition Days provide the opportunity for students to have a taste of secondary school life by following a timetable and

experiencing some of the subjects they will undertake in Year 7. Boarders at Moora Residential College will be able to stay overnight, on November 8 and 9, as well.

If you have any queries about the program, please contact the school on the phone number listed above or email

[Wilhelmina.Johnston@education.wa.edu.au](mailto:Wilhelmina.Johnston@education.wa.edu.au)

Kind regards,

Wilhelmina Johnston

Transition Coordinator



## Country Stargazing

with Carol Redford and Donna Vanzetti, Astrotourism WA

### Dance of the Planets

Just as our daylight skies are ever-changing, with new sunsets and shifting cloud formations, our evening skies are constantly changing too, as the planets of our solar system appear to move across the sky throughout the year. The word planet means “wanderer”, given by the ancient Greeks who studied the night sky and began to understand their orbits.

From our perspective here on Earth, as the planets continue their never-ending ‘waltz’ around the Sun, their orbits can sometimes bring the planets together to form incredible conjunctions or ‘Planet Parties’.

Across the month of July, stargazers will be treated to a sunset display as Mars, Venus and Mercury take centre stage. Starting on the 10th, Mars will appear right next to the bright star Regulus and Venus! Keen eyed observers may also spot the ISS passing by this triplet of lights around 6pm. Watch Mars drift away from Regulus and Mercury and take centre stage throughout the month, culminating in Mercury making a very close approach to Regulus on the 29th. Even the Moon will join the party, making a close approach on the 20th and 21st!

**When to look:** Earlier in the month, watch from sunset to 7.30pm, by the end of July, this event can only be seen from 6.00pm to 6.30pm.

**Which direction to look:** West north-west, very low to the horizon.

They will continue their beautiful dance throughout July, and this will culminate with another special grouping on the 20<sup>th</sup> and 21<sup>st</sup>, when the stunning thin slither of the Moon joins the party to form a striking nightscape with Mars and Venus.

Enjoy the cosmic views stargazers.

Written by Donna Vanzetti

Find more stargazing tips and country events at [www.astrotourismwa.com.au](http://www.astrotourismwa.com.au).

[Finding the Emu in the Sky.](#)

If you’re a budding “astro-enthusiast”, check out...

Stargazers Club WA’s telescope classes & astronomy events for beginners at:

[www.stargazersclubwa.com.au](http://www.stargazersclubwa.com.au).

Or visit Donna Vanzetti’s YouTube Channel, [Star Tracks Space Adventures](#).

### Super Moons

How about four Supermoons in a row? Supermoons occur when the Moon is at its closest distance to Earth and coincides with a full moon. We can witness this phenomenon in July and August, with the third actually being a Super Blue Moon, and one more in September. Watch out for that one!

<https://astrotourismwa.com.au/supermoon/>



## TERM 3 – 2023

WK	MON	TUE	WED	THU	FRI	SAT	SUN
1	July 17 Kindy Breakfast Club	18 Kindy	19 Kindy Breakfast Club NAIDOC - Morawa	20 Athletics Coach	21 Breakfast Club	22	23
2	24 Kindy Breakfast Club P&C Meeting	25 Kindy	26 Kindy / 3Ups Parent Café and Morn Tea Breakfast Club	27	28 Breakfast Club Eneabba cross-country	29	30
3	31 Kindy Breakfast Club	August 1 Kindy	2 Kindy Breakfast Club PhysEd today, not tomorrow Athletics Coach	3	4 Breakfast Club Y3-6 Tour de Coorow	5	6
4	7 Kindy Breakfast Club	8 Kindy	9 Kindy / 3Ups - Triple P Breakfast Club	10	11 Breakfast Club	12	13
5	14 Kindy Breakfast Club	15 Wear It Purple Day Kindy Assembly Open Classrooms	16 Kindy Breakfast Club	17 Newsletter Athletics Coach	18 Breakfast Club Tree Planting	19	20
6	21 School Development Day Camamah DHS orientation	22 Kindy	23 Kindy / 3 Ups Breakfast Club	24 Student Leaders - Healthy lunch day School Board Meeting	25 Breakfast Club Faction Athletics Carnival	26	27
7	28 Kindy Breakfast Club	29 Kindy	30 Kindy Breakfast Club	31	Sept 1 Breakfast Club	2	3
8	4 Kindy Breakfast Club Father's Day Bookweek Dress Up	5 Kindy	6 Kindy / 3Ups Breakfast Club	7 RU OK Day	8 Breakfast Club	9	10
9	11 Kindy Breakfast Club	12 Kindy	13 Kindy Breakfast Club	14	15 Breakfast Club Wheels at School	16	17
10	18 Kindy Breakfast Club	19 Kindy Assembly	20 Kindy / 3Ups Breakfast Club	21 Newsletter	22 Breakfast Club	23	24