



Coorow Primary School

6th April 2023

▶ Edition 50



THE COOROW QUILL

Our school is built on the land of the Yuat people – the Yuat are part of the Noongar nation. We respectfully acknowledge that the Yuat have been the custodians of this country for many thousands of years and we pay our respects to their Elders past and present.

Only a few hours left now...
By the time you read this, it might already be school holidays! In some ways, it's hard to believe that Term 1 is over already. It seems like it has been such a short term. But then I look at our students' progress.
I look at the little people in Miss Turk's room and I see how confidently they arrive at school, taking care of their own materials.
I visit Miss Johns' classroom and I hear children, who ten weeks ago had to really concentrate to sound out a 3-letter word, beginning to read longer sentences and words with lots of letters. I see them counting confidently, knowing the next number without having to think about it, and I see them looking at the posters and using the other learning materials in the classroom to answer their own questions and help them learn independently.

Dates to remember



Friday 7 April	Good Friday
Monday 24 April	School Development Day
Monday 25 April	ANZAC Day
Tuesday 26 April	Student—1st day Term 2
Monday 1 May	P&C Meeting
Tuesday 2 May	School Photos

I see how our senior students have grown in maturity and self-management skills and have become independent workers. They have responded so enthusiastically to the choices and independence that Miss Stevens encourages, and their classroom has a hum of concentration and learning. (If you go in and visit during lessons one day, I guarantee you will hear it too!)
I am excited by the way our Year 6 students, and our Year 5s too, are growing into their role as student leaders, taking on responsibility, being aware of what other people need, and showing compassion towards others.
Then I realise it hasn't been a short term after all – it has been a term of 'flow'. Flow is what we might call 'being in the zone', when we are so fully absorbed in what we are doing, that we lose track of time. Flow requires tremendous concentration, but it feels effortless. It occurs when the balance between our skill and the level of challenge we are taking on is just right.
To find that point of challenge, and to adjust it carefully so that it is exactly right for each learner, is a teacher's job. We know when we have achieved it because of the feeling of energy, the buzz or hum, that fills the class. It's an exciting feeling.
So it hasn't been a short term at all! It has been 45 days (or 14 400 instructional minutes!) of concentrated teaching and learning. So much growth, so many connections made between the neurons in our brains. It's been a great term!



Our vision
At Coorow, we strive to do our best. We are confident and resilient. We laugh and learn and grow together.

Teaching for Impact at Coorow Primary School

We all know that every child is different, and every family is different. Every child comes to school with different strengths and interests and, as teachers, we do our best to meet each child and provide them with the things they need to be successful learners.

Educational researchers tell us that in schools, of all the things that we can control, the most powerful is teacher quality. The better the teacher, the more the students learn. We are so lucky at Coorow – all of our teachers are great teachers, but we are also learners, so we are working hard to become even better.

The Department of Education has published a document called *Teaching for Impact*. *Teaching for Impact* sets out what effective teachers believe, know and do, and describes all the elements that need to come together for students to make the best progress.

The teachers at Coorow are currently working our way through *Teaching for Impact*, making sure that we have everything in place at our school, with whole school programs, consistent expectations, and high-quality planning, teaching and assessment. That way, we can be sure that our practices are of the highest standard and our students will have the best opportunity to learn every day and to have seamless transitions between teachers and between year levels as they move through the school.

Henry Ford once said, "If everyone is moving forward together, then success takes care of itself." You can help us move forward and be successful with this important work by completing a short survey about the experiences that you and your children have at our school. It will only take a few minutes of your time. Follow this link or use the QR code below: Parent survey <https://www.schoolsurvey.edu.au/s/YLcYj9ZV>



Attendance

What can you do to help your child succeed at school? Plenty of good, nutritious food and plenty of sleep, lots of talk and play between adults and children, development of independence and self-management skills, maintaining an informative relationship with their teacher, and home reading every night are all very effective ways to help your child. But the most important thing you can do is to make sure that they are at school every single day unless they are sick.





Days away from school really add up. Even a child attending 90% of the time is missing 1 day per fortnight – that is the equivalent of 5 days per term, or 20 days (4 whole weeks) per year off school. Over 13 years of schooling, that adds up to nearly 1.5 years!

A child attending only 80% of the time misses an average of a day each week. That adds up to more than 2.5 years over their 13 years of schooling.

That is like finishing school in the middle of year 10. Obviously, missing so much school will really limit their chances of success.

Does your child have a chance to be successful?

1 or 2 days a week doesn't seem much but.....

If your child misses....	That equals....	Which is.....	and over 13 years of schooling that's...	Which means the best your child might perform is ...
1 day per fortnight	20 Days per year	4 weeks per year	Nearly <u>1.5 years</u>	 Equal to finishing in grade 11
1 day per week	40 Days per year	8 weeks per year	Over <u>2.5 years</u>	 Equal to finishing in grade 10
2 days per week	80 Days per year	16 weeks per year	Over <u>5 years</u>	 Equal to finishing in grade 7
3 days per week	120 Days per year	24 weeks per year	Nearly <u>8 years</u>	 Equal to finishing at grade 4

Give your child every opportunity for learning and success. I know it is not always easy, and they have other ideas about what they would like to be doing, but your opinions and attitudes are the biggest influences in their lives. Give your children the chance to be successful!



Our progress towards attendance targets

We describe regular attendance as being here more than 90% of the time. However, when attendance falls below 90%, we know that a child is at risk of not reaching their educational potential. We currently have:

- 27 children attending regularly (that is an improvement and we are approaching our target this semester of 30 students)
- 5 children at indicated risk (80-90% attendance); and
- 5 children at moderate risk (70-80% attendance).

Let's work together to achieve our target of 30 students attending regularly next term.

92% of absences at present are authorised (i.e. considered reasonable). That is a huge improvement from the time I wrote the last newsletter when only 55% were authorised. I set a target of 85% at that time, so we are easily exceeding that target now! Targets should be challenging to achieve, so I will increase our target for authorised absences in Term 2 to 95%.

Interschool Swimming Carnival

Thank you to everyone who was involved with the interschool swimming carnival, hosted at Coorow Pool on 31 March. Such a fitting end for our old pool.

This was a real community event, and it could not have happened without a lot of work by a lot of people. Special thanks to:

- Denise Millstead, Shannon Hall, Renae Johns, Chloe Scott – superb organisation! All your hard work, starting back in December and continuing right through to the very end of the carnival, ensured that everything flowed so smoothly on the day.
- P&C – lots of planning and hard work went into the delicious lunch boxes.
- Volunteers – all our volunteers must have made their full 10 000 steps before lunchtime!
- Teachers – Miss Stevens and Mrs Morcombe for your work supervising and marshalling students all day
- Parents – everybody arrived on time and had everything they needed. Special thanks to those who assisted with the set-up and pack-up. We really appreciated this as it made the whole process much faster
- Students – your excellent sportsmanship and behaviour makes it a pleasure to work with you at events like this.
- Gavin, our pool manager – the pool looked beautiful, the grounds were clean and green, and also for your help with set-up and pack up

And a quiet little thank you to the weather fairy, who decided we had to have some rain, but confined it to one very heavy shower between the last event and the presentations.

Anzac Service

Our Year 6 student leaders, assisted by Romy who bravely stepped in at the last minute, prepared and presented a beautiful ANZAC Day service this morning. Their quiet and respectful manner, the emotion with which they read, their sense of timing and their teamwork made this a memorable event. Well done!

Voluntary contributions

We're on a roll this year and we have collected more than half of the voluntary contributions. The contributions are only \$50 per year, per child.

If you haven't paid yet, please contact the office, or transfer the money directly:

BSB: 306 023

Account: 0100 416

Reference: surname/voluntary

Honour Certificates

March 7 2023

Latayah for being responsible in the classroom by completing your work and activities independently and to the best of your ability. Keep it up!

Thomas H for being brave in the classroom by practicing your letter formations until you could do them correctly. I'm proud that you didn't give up trying.

Mark for being a responsible leader inside the classroom. It has been wonderful watching you help your classmates learn new routines. Keep up the great work!

Aaron-Kojo for being an outstanding learner in all classroom activities. It is exciting hearing your reading improve every day! Keep up the great work!

Connor for being an outstanding learner. Adapting his new understanding of descriptive words to use in all of his writing tasks. Great job Connor!

April 4 2023

Rory C for being an amazing learner. Always striving to extend his own learning and helping others to improve theirs. Excellent leadership Rory!

Emmy for being a great learner in our classroom. You always try your best, join in every activity and follow all the instructions. Keep it up!

Rory B for being brave in the classroom by practicing our Heggerty activities until you could do them correctly. I'm proud that you didn't give up trying.

Charlotte for being a good learner during writing lessons. It is great to see you having a go at all writing tasks and enjoying them.

Khloe for being a great learner. It is wonderful watching your reading progress and your confidence grow.

Wishing everyone a safe and
Happy Easter

Enjoy the school holiday break to recuperate
and relax with family and friends.





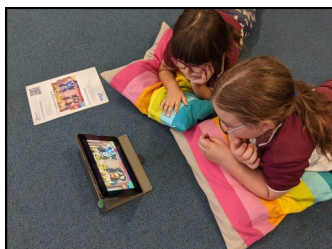
Aaron-Kojo 1 April
Micheal 10 April
Joel 26 April
Jack 27 April
Khloe 11 May
Blake 19 May

HAPPY BIRTHDAYS!!

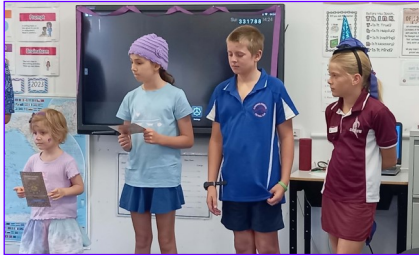


Bluey Friday

On Friday 24 March we teamed up with our faction classmates and completed Bluey themed activities. Thank you to Alex and Taryn for running Bingo's Bingo and being a part of our first Bluey Friday.



March - Epilepsy Awareness Month



On Monday, 27 March we were encouraged to dress in either purple or blue. The year sixes read and presented information about epilepsy to the whole school. Your gold coin donations raised \$47.00.
Thank you



Your School Photo Day Is

Tuesday 2 May 2023

Bring your SMILE and your Envelope



Remember to **look your best** in correct school uniform.



Bring your completed personalised **Photo Order Envelope**.



Please pick up your Sibling Photo Order Envelopes at the Office.

fotoworks
School Photography

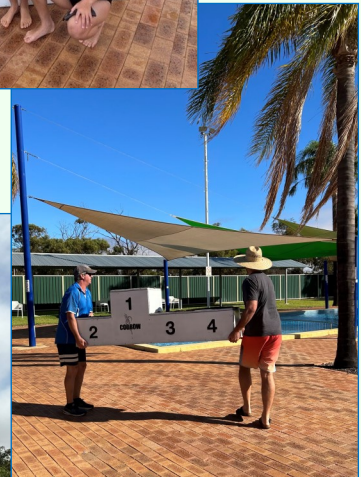
Please return the photo envelopes back to school, even if you do not wish to place an order. The photographers use them to scan in student names for group photos.



Faction Swimming Carnival—10 March



Interschool Swimming Carnival - 31 March 2023



TERM 2 - 2023

WK	MON	TUE	WED	THU	FRI	SAT	SUN
1	Apr 24 School Development Day	25 ANZAC Day Public Holiday	26 Students first day – Term 2	27	28	29	30
2	May 1 Kindy Breakfast Club P&C Meeting 6.30pm	2 Kindy School Photos	3 Breakfast Club	4	5 Breakfast Club	6	7
3	8 Kindy Breakfast Club	9 Kindy	10 Breakfast Club	11	12 Do it for Dolly Day Breakfast Club	13	14
4	15 Kindy Breakfast Club Mother's Day Walk Safely to School Day	16 Kindy Work Samples Home	17 Breakfast Club	18	19 Breakfast Club	20	21
5	22 Kindy Breakfast Club	23 Kindy Assembly & Open Classrooms	24 Breakfast Club Circus Challenge	25 Newsletter	26 National Sorry Day Breakfast Club	27	28
6	29 Kindy Breakfast Club	30 Kindy	31 Breakfast Club	June 1 Basketball Coach	2 Breakfast Club	3	4
7	5 WA Day Public Holiday	6 Kindy	7 Breakfast Club	8 Basketball Coach	9 Breakfast Club	10	11
8	12 Kindy Breakfast Club	13 Kindy	14 Breakfast Club	15 Basketball Coach	16 Wheels @ School Breakfast Club	17	18
9	19 Kindy Breakfast Club PEAC @ Carnamah	20 Kindy PEAC @ Carnamah	21 Breakfast Club PEAC @ Carnamah	22 Faction Cross Country	23 Breakfast Club	24	25
10	26 Kindy Breakfast Club	27 Kindy Assembly	28 Breakfast Club	29 Newsletter	30 Picnic @ the Hill Breakfast Club	July 1	2